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University and School Extension.

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COURSES IN LATIN.

(a) The Elementary Course for the present year includes :

I. **Tetlow's Latin Lessons**—entire.

II. **Caesar's Gallic War—Book I.**

[Allen & Greenough's (Ginn & Co.) or Kelsey's (Allyn) edition is recommended.]

III. **Reading at Sight of Easy Prose Narrative.**

The examination in Caesar will include (besides the translation into idiomatic English) questions on the syntax and subject-matter.

For collateral reading are suggested :—Plutarch's Life of Caesar ; Froude's Caesar ; Shakespeare's Julius Caesar ; the last book in Mommsen's History of Rome ; Cruttwell's History of Roman Literature,—particularly the Introduction, Book I. (Chapters 1 and 2), and Book II.

(b) The Second Year Course for the present year includes :

I. **Cicero de Senectute.**

[Stickney's (Harpers), or Kelsey's (Allyn), or Greenough's (Ginn & Co.) edition.]

II. **Vergil's Aeneid—Books II., IV., and VI.**

[Frieze's (Appletons), or Greenough's (Ginn & Co.) edition.]

III. **Horace's Satires—Book I., 1, 6, 9 ; Book II., 1, 6.**

[Greenough's (Ginn & Co.), or Palmer's (Macmillan & Co.), or Lincoln's (Appletons) edition.]



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IV. Sight Reading from Prose Authors and from Ovid.

The examination in the authors will include (besides idiomatic translation) questions on the construction and subject-matter, and, in Vergil, on the prosody.

For collateral reading are suggested :—Plutarch's Lives of Cato and Cicero ; Forsyth's (or Trollope's) Cicero ; Nettleship's Vergil,—in "Green's Classical Writers" (Appleton) ; Martin's Horace,—in "Ancient Classics for English Readers" (Lippincott) ; the sections in Cruttwell's History of Roman Literature bearing on the above authors.

Students in both courses should, if possible, have Harper's Latin Dictionary ; Allen & Greenough's [edition of 1888] (or, Harkness', or, Gildersleeve's) Latin Grammar ; Cruttwell's Roman Literature ; Smith's Classical Dictionary ; Becker's Gallus ; a History of Rome,—Mommsen's History (for the Republic) and Merivale's (for the Empire) are the fullest and best ; good compends are Merivale's General History of Rome, Leighton's History, the sections on Rome in Fisher's Universal History, and Gilman's Story of Rome.

In both courses, in connection with the minute study of the assigned texts, there should be rapid or "sight" reading from the start. For this exercise in acquiring a large vocabulary and the ability to easily use the language and literature, are recommended such books as Eutropius, Nepos, Caesar's Gallic War, Cicero's Tusculan Questions, the last six books of Vergil's Aeneid, the Latin Testament, the Colloquies of Erasmus.

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